

Education, Education and Education.

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Any worthwhile system of education should aim at the uplift of society through the all round advancement of the individual; and to achieve the harmonious development of the individual who carries society forward on the road to progress, it is essential to train him not only in head and hand but in heart also.

Our educational system here in Kenya, modelled as it is on the western pattern, ignores the training of the heart. If this shortcoming were not removed, our educational set-up would produce lop-sided men and women who are intellectually brilliant and manually ingenious but morally diabolical. The logical sequence of this will be coming into being of a society predominated by very reprehensive forms of hedonism and individualism, which is the bane of western civilization.

To forge a well-integrated and progressive society animated by a spirit of brotherliness and moral values, no scheme of education can afford to disregard the training of heart of the individual; and to impart this training, it is essential to introduce the teaching of religion at all levels in our primary and secondary schools. The study of religion, which inculcates in man a deep sense of responsibility for all his actions to a power that holds sway over all land, sea and sky, can create a society of men and women who do not swerve from the path of righteousness and rectitude.

Inextricably linked up with this question of teaching religion is the matter of languages that young boys and girls in the independent Kenya should have the opportunity to study. Apart from the national language, which every one in Kenya must learn, all those languages which hold the key to the study of various religions practised by various elements of the Kenya nation should be included in the curriculum of the schools; otherwise our coming generations will be cut adrift from their religious-lore, a sad situation that should be avoided.